**CURRICULUM VITAE**

**I. Biodata**

a. Name: Dr. DADA, Oluseyi Akintunde

b. Date of Birth: 23 February, 1976

c. Place of Birth: Oshodi, Lagos

d. Home Town: Joga, Ayetoro

e. Local Government Area: Egbado North

f. State of origin: Ogun State

g. Nationality: Nigeria

h. Permanent Home Address: Chief Dada House Owokose

Compound, Joga Quarters,

Ayetoro, Egabdo North , Ogun State

i. Residential address: 74, Victory Road, Satellite Town

Calabar, Cross River State

j. E-mail Address: [seyidada23@gmail.com](mailto:seyidada23@gmail.com)

drdada1@unical.edu.ng

k. GSM: +2348033574471

l. Marital Status: Married

m. Number of Children: Three

**II. Academic Qualification/Institution/Dates**

1. PhD in Special Education University of Ibadan 2013
2. MEd in Special Education University of Ibadan 2007
3. B.Ed in Special Education/Mathematics University of Ilorin 2004
4. National Diploma in Computer Science The Polytechnic, Ibadan 1997
5. PhD in Measurement and Evaluation University of Calabar (awaiting senate approval)

**III. Professional Registration**

Teachers Registration Council 2007

**IV. Employement**

1. Current Employer: University of Calabar, Nigeria. 2014-date

b. Faculty/Department: Education/Special Education

c. Designation: Senior Lecturer due for Associate

Professor in October 1, 2019

d. Specialization: Mathematics/Special Education

e. Formal Employer 1: Federal College of Education

(Special), Oyo Nigeria. 2011-214

1. Designation: Lecturer
2. Former Employer 2: University of Ibadan 2007-2010
3. Formal Employer 3: Periscope College Ibadan. 2004-2007
4. Designation: College Principal and Mathematics Teacher

**V. Membership of Learned Societies**

1. Secretary - International Association of Special Educators (IASE) Nigeria Chapter
2. Deputy Editor - Nigeria Association of Special Education Teachers (NASET)
3. Assistant General Secretary - National Association for Exceptional Children (NACE)
4. Member - Association of Educational Researchers and Evaluators of Nigeria
5. Member - Academic Staff Union of University (ASUU)
6. Member - Association of Childhood Education, Nigeria (ACEN)
7. Member – Nigerian Society of Psychosocial Research (NSPR)

**VI. Certified Training Programme Attended**

* 1. National Workshop on Teachers’ Preparation for Inclusive Education. By *National Centre for Exceptional Children Sokoto, Nigeria* 2011
  2. Capacity Building Training Programme on Information and Communication Technology (ICT). By *National Resource Centre for the Disabled, Federal College of Education (Special) Oyo, Nigeria* 2012
  3. Capacity Building Workshop for Academic and Senior Administrative Staff. By *University of Ibadan, Ibadan, Nigeria*. 2013
  4. Best Practices in the Administration and Management of Special Needs Education in Inclusive Schools in Nigeria. By *Nigeria Association of Special Education Teachers (NASET) Markurdi, Nigeria.* 2014
  5. Capacity Building Workshop on Computer Statistical Packages for Research and Analyses for Mathematical Sciences Education Lectures in Tertiary Institutions. By *National Mathematical Center, Kwali Abuja-Nigeria.* 2015
  6. Vocational Training in Hunan University, College of Vocational Education, Changsha, China. 2016

**VII. Academic Community Services**

Chairman - Departmental Graduate Board

Chairman - Editorial Board, Department of Special Education

Research Examiner - Post Graduate Dissertation and Thesis Presentations

Editor - Journal of the Department of Special Education, University of Calabar, Calabar-Nigeria

Editor - Education for Today: Journal of the Faculty of Education,

University of Calabar, Calabar-Nigeria

Deputy Editor - The Special Educator: Journal of the Nigeria Association of Special Education Teachers

Member - Faculty Conference Committee

Acting HOD - Department of Special Education

Chairman - Accreditation Committee

Member - Faculty of Education Collegiate Committee

Member - Faculty of Education Anticorruption Committee

**VIII. Publications**

* 1. International Publications in learned Journals

1. **Dada, O.A. &** Dada, E.O. **(2014).** Efficacy of co-operative and self-directed learning strategies in enhancing mathematics achievement of underachieving gifted students in Nigeria *Journal of Humanities and Social Science* 19(9) 41-50. A publication of the International Organization of Scientific Research. URL: [www.iosrjournals.org](http://www.iosrjournals.org)
2. **Dada, O.A.,** Ikwen, E.U. & Fagbemi, O.O. **(2014).** Home background and self-concept of high achieving students with emotional disorder in Ibadan Nigeria. *Research on humanities and social science* 4 (24) 20-25. A publication of International Institute for Science, Technology & Education (IISTE).Accelerating Global Knowledge Creation and Sharing.[Contact@iiste.org](mailto:Contact@iiste.org)
3. **Dada, O.A.** & Fagbemi Olusegun Olujide **(2014)**. Education for the gifted/talented students in Nigeria: a justification. Journal of Education and Practice 5 (33) 9-11. [www.iiste.org](http://www.iiste.org) (on-line)
4. Egaga, P. I., **Dada, O.A.** & Fagbemi, O. O. **(2015)**.Socio-personal factors as predictors of psychological adjustment of exceptional child in Ibadan, Nigeria. *European Scientific Journal* *11(23),* 395-409
5. Egaga, P. I. & **Dada, O.A. (2015)**.Efficacy of ICT in enhancing mathematics creative thinking (mct) of exceptional children in selected primary schools in Calabar, Nigeria. *International Journal of Humanitarian Social Sciences and Education (IJHSSE)* 2(9), 1-7. URL: [www.arcjournals.org](http://www.arcjournals.org)
6. Egaga, P. I. & **Dada, O.A. (2015).** Community Resources as Correlates of Rehabilitation Services Delivery for Persons with Disabilities in Nigeria. *International Journal of Humanitarian Social Sciences and Education (IJHSSE)*. 2(9)27-33. URL: [www.arcjournals.org](http://www.arcjournals.org)
7. **Dada, O.A**. (**2016).** Intervention for preventing underachievement of gifted/talented child in an inclusive classroom. *African Journal of Inclusive Education, 2(1),* 67-74
8. **Dada, O.** A., Bassey, B. A. & Usani, J. O. **(2016).** Institutionalpredictors of academic creativity of undergraduate in universities in Cross River State. *Global Journal of Educational Research, 15,* 113-119. [www.globaljournalseries.com](http://www.globaljournalseries.com)
9. **Dada, O. A.** & Ogundare, O. G. **(2017).** Paradigm shift in assessment for giftedness and talent: A catholicon for realistic gifted education in Nigeria. *African Journal of Theory and Practice of Educational Assessment 3,* 10-21
10. **Dada, O. A.,** Idika, D. O. & Ojo, M. K.**(2017).** Employability skills and perceived societal insecurity by undergraduate students with disability. *International Journal of Research in Social Sciences7 (11)*,1-12 [www.ijmra.us](http://www.ijmra.us)
11. **Dada, O. A. &** Ukpata C.O. **(2017)**. Sport participation and facilities as predictors of marketable skills in sport for persons with disability in Nigerian universities. *European Journal of Special Education Research 2(5)* 135-146 [www.oapub.org/edu](http://www.oapub.org/edu)
12. **Dada, O. A.** & Amodu, T. A **(2017).** Needs assessment of rehabilitation centres for vocational skill acquisition of persons with autism spectrum disorders in Nigeria. *International Journal on Issues on Disabilities 1(1),* 29-34
13. Egaga, P. I., Amodu, T. A. & **Dada, O. A. (2018)**. Effectiveness of oral motor exercise on speech articulation and production of children with orofacial myofunctional disorder. *International Journal of Research and Scientific Innovation (IJRSI)* *5(4),* 49-52 [www.rsisinternational.org](http://www.rsisinternational.org)
14. **Dada, O.A**. & Fagbemi, O.O**. (2018)**. Influence of Emotional Intelligence and Locus of Control on Academic Achievement of Underachieving High Ability Students. *Journal for the Education of Gifted Young Scientists, 6(2*), 14-22 <http://jegys.org>
    1. Local Publications in learned journals
15. **DADA, O.A (2008).** Implementation of policy on gifted education. *The Exceptional Child* *10(2)*, 601-608
16. **Dada, O.A. (2009).** Repositioning gifted and talented education for national development. *The Exceptional Child* *11 (1)* 234-239.
17. **Dada, O.A. (2010).** Perception of high ability in selected regular school on peer tutoring in Ibadan Nigeria. *The Exceptional Child12 (1)*,117-124
18. **Dada, O.A. (2011).** Peer Assessment in cooperative learning: The view of gifted student in high Schools. *The Exceptional Child* *13(1)*, 27-35
19. **Dada, O.A. (2012).** Ability grouping and enrichment programmes in enhancing mathematics for high ability students. *Journal of Advocacy and Rehabilitation in Special Education 11(1)*, 1-7
20. Onwubolu, C. O. & **Dada, O.A. (2013**). Comparative analysis of teachers factors in child friendly schools for pupils with hearing impairment in public and private schools. *Education for Today 9*, 22-41
21. **Dada, O.A.** & Egaga, P. I.**(2013)**. School administrator’s knowledge, attitude & effort towards inclusive early childhood education in Nigeria. *Journal of Early Childhood and Primary Education*, *2*,146-155
22. **Dada, O.A.,** Oluokun, P.O. & Archibong, I.E. **(2013).** Towards sustainable inclusive education in African: assessment of Nigerian teachers’ knowledge on inclusive education. *Journal of Advocacy and Rehabilitation in Special Education* *12(1)*, 24-31
23. Egaga, P. I. & **Dada, O.A. (2014).** Assessment of HIV/AIDS/STDs awareness and risk behaviour among people with special needs in Nigeria. *International journal of research in basic and lifelong education 4(2),* 224-251.
24. **Dada, O.A.** &Egaga, P.I. **(2014).** Implementation of EFA goals for learners with special needs education in Nigeria: Challenges and reforms. *Education for Today.10*, 31-43
25. **Dada, O.A. (2014)**. Assessment of regular teachers’ knowledge on psychosocial needs of gifted children in Nigeria. *International Journal of Educational Administration, Planning and Research 6(1,)*143-15.
26. **Dada, O.A. (2014).** Influence of levels of intelligence in co-operative learning on Mathematics achievement of gifted students. *The Special Educator,* *13(1)*, 239-250.
27. Eno, P. N., **Dada, O.A. &** Orim, M.A. **(2015).** Curriculum adaptation in enhancing quality education for children with intellectual disabilities: Assessment of teachers’ knowledge and strategies. *The Exceptional Child 17(1),* 114-123
28. **Dada, O.A.** & Fagbemi, O. O. **(2015).** Home and school factors as predictors of creativity among high achieving students in Ibarapa, Oyo State, Nigeria. *African Journal of Vocational Education, 5(1),*61-72
29. Obi, F. B. & **Dada, O.A.(2015**). Education for All: Inclusive Education for Secondary School in Nigeria. *Education for Today.11*, 16-24
30. **Dada, O.A,** Ikwem, U. E.& Edem, M.M.**(2015).** Educational Development, Legislation and Litigation for Person with Disabilities Nigeria. *Education for Today. 11(2)*, 1-8:
31. Eke, V. U. & **Dada, O.A. (2015).** Challenges of conducting quality research among students with disabilities in selected Universities in Nigeria. *Nigeria Journal of Educational Research and Evaluation 14(1)* 72-81.
32. **Dada, O.A. (2015).** Identifying Mathematics underachieving gifted child in inclusive classroom. *The Special Educator, 14(1),* 156-166.
33. **Dada, O.A.** & Obi, F.B. (**2015**). Managing gifted children with behavioural disorder in school. *Special Educational Needs* 1, 14-28.
34. **Dada, O.A.** & Edem, M. M. (**2015**). Developmental deviations and home management of the children with intellectual disabilities .*Special Educational Needs* *1*, 83-90.
35. Erokwu, N.F & **Dada, O.A. (2015)**. Social variables in emotional adjustment of children with hearing impairment. *Special Educational Needs* 1, 155-158.
36. **Dada, O.A.** & Fagbemi, O.O. **(2015)**. Gender difference in creativity of high achieving students in selected secondary schools in Ibarapa, Nigeria. *Journal of Advocacy and Rehabilitation in Special Education, 14 (1),* 12-18
37. Ogabor, J. O., **Dada, O.A.** & Sanusi M. **(2016)** Analysis of selected physical fitness profile of students with and without disabilities in University of Calabar, Nigeria. *Education for Today 12(1), 71-78.*
38. **Dada, O. A.** & Amodu, T. A. **(2016).** Teacher preparation for instruction and management of children with autism. *Bayero Journal of Education in Africa 5(1)*, 1-7
39. **Dada, O. A.**, Inyango, M. O. & Ntino, S. O. **(2016).** Hearing impairment and academic achievement of students in inclusive classroom. *Special Needs Education 2,* 27-35
40. **Dada, O. A.** & Amodu, T. A **(2016).** Educational and social inequalities of persons with special needs in Lagos State, Nigeria. *Journal of Special Education, 14(1),* 81-88
41. **Dada, O.** A. & Ogundare, O. G. (2017). Assessment of teachers’ curriculum adaptation for inclusive basic education of children with special needs in Nigeria. *Nigeria* *Journal of Curriculum Studies 24(1),* 175-186
42. Orim, R. E, **Dada, O. A.** & Igwe, B. **(2017).** Cognitive dyscalculia and students’ attitude towards learning Mathematics in Cross River State, Nigeria. *Special Needs Education 3,* 99-110
43. Emanghe, E. E. & **Dada, O. A. (2017).** Managing a sustainable inclusive and equitable University Education system in Nigeria. *Special Needs Education 3,*153-167
44. **Dada, O. A.**, Swem, T. & Ausugh, C. A. **(2017).** Community resources and self-sustenance of persons with visual impairment in Cross River State, Nigeria. *Education for Today 13(2)* 79-85
45. **Dada, O.** A. & Ogundare, O. G. (2017). Knowledge of sex education and promiscuous tendency among students with disabilities in Calabar, Nigeria. *International Journal of the Forum for African Women Educationalists, 5(2),* 142-152

**Chapter Contribution in book**

1. **Dada, O.A (2013).** *Models and strategies for implementing qualitative inclusive gifted education in Nigeria.* A book of Readings in Inclusive Education by National Council for Exceptional Children. Edited by T. Ajobiewe & P. Osuorji. Jos, Nigeria: Oxford Binders.
2. **Dada, O.A. (2013).** *ICT for learners with special needs education.* In Foundation of Special Needs Education. Edited by T. Ajobiewe & B.A. Adebiyi. Oyo: Odumatt Press and Publisher.
3. **Dada, O.A.** & Egaga, P. I.**(2015).** *Enhancing self-reliance through entrepreneurship education for persons with special needs.* In Millennium Assessment of Disability Advocacy. Edited by P. I. Onyenwe & I. S. Elemukan. A publication of National Council for Exceptional Children.
4. **Dada, O.A. (2017).** *Equalizing access and quality education for gifted learners through ICT*. In Education for careers in the 21st Century. Edited by M. T. Joshua, P. N. Asuquo & J. S. Petters. Calabar-Nigeria: University of Calabar Press
5. **Dada, O.A. (2017).** *Appropriate strategy for accommodating gifted learners in an inclusive context: Enrichment or acceleration strategy?* In issues in education, science and technology. A book of reading in honour of Prof. O. I. Enukoha. Edited by E.O. Esu, I.M. Kalu & C.C. Chukwurah. Calabar, Nigeria: Stiffaith Print & Supplies Co.

**Book Publication**

1. Adeosun, O. & **Dada, O. A. (2013)**. *Research Methods in Special Education*. Ibadan: Glory Land Publication
2. **Dada, O. A. (2018 in press)**. *Essentials of gifted education programme*. Calabar-Nigeria: University of Calabar Press

**IX. Conference Attendance, Themes and Date**

1. Annual Conference of the National Council for Exceptional Children, University of Ibadan, Ibadan-Nigeria, August, 2005.

Theme: *Nigeria Economic Empowerment Development Strategies (NEEDS) and Persons with Special Needs.*

1. Three-Day National Conference on Special Education, FCE (Special), Oyo, Oyo Nigeria October, 2007

Theme: *Special Education Development in Nigeria: Past, Present and Future.*

1. Annual Conference of the National Council for Exceptional Children, Abuja-Nigeria, August, 2008.

Theme: *Towards Exploring New Perspective in Special Needs Education for National Development*

1. Two-Day National Stakeholders Forum on: Improving the Educational Provision for Persons with Visual Impairment in Nigeria At University of Ibadan, Ibadan-Nigeria May, 2009.
2. 1st International Conference of the National Council for Exceptional Children, Calabar, Nigeria, August, 2009.
3. Annual National Conference/Workshop of the Nigeria Association of the Special Education Teacher, Ibadan, October, 2010

Theme: *Access and Cost of Special Education in Nigeria*

1. National Annual Conference of the National Council for Exceptional Children, FCE (Special), Oyo, Nigeria August, 2010.

Theme: *Globalization and Special Needs Education*

1. Annual National Conference of the National Council for Exceptional Children, July, 2011, Sokoto, Nigeria

Theme: *Teacher Preparation, Quality and Policy in Special Needs Education in Nigeria.*

1. National Annual Conference of the National Council for Exceptional Children, Markudi, Nigeria,July, 2012.

Theme: *Teachers’ Preparation for Inclusive Education*

1. Ist Annual International Interdisciplinary Conference on Africa’s golden Jubilee by the Department of Research of the Catholic University of Eastern Africa (CUEA), Nairobi, Kenya June, 2012.

Theme: Assessing 50 Years of Scholarship and Development in Africa.

1. First Sub-Regional Inclusive Education summit: West and Central African, 2012 at University of education, Winneba, Ghana
2. Capacity Building Training in Information and Communication Technology (ICT) organised by the National Resource Centre for the Disabled (NRCD), FCE (Special) Oyo, Oyo-Nigeria. 2012
3. A-2 Capacity Building Training Workshop for Academic Staff: Strategies for Enhancing Academic Performance in the Colleges of Education FCE (Special) Oyo, Oyo-Nigeria, June 2012
4. School of Special education conference, at FCE (Special) Oyo, Oyo-Nigeria, July 2012

Theme: Access and Quality of Special Educational Needs Service Delivery in Nigeria

1. One-Capacity Building Workshop for Academic and Senior Administrative Staff, powered by the FCE (Special) Oyo in Conjunction University of Ibadan, Ibadan-Nigeria, January, 2013

Theme: Preparing for the next level

1. Annual National Conference of the National Council for Exceptional Children, August, 2013, Uyo- Nigeria

Theme: *Road map to Special Needs Education and Nigeria’s Vision 20-20:20.*

1. 2nd International conference of early childhood education (ICECE). September, 2013 at Kwara State University, Molete Kwara State, Nigeria

Theme: New Perspective in Administration of Early Childhood Education

1. 2nd Annual conference of the Institute of Education, University of Calabar, September 2014, Calabar, Nigeria
2. University of Calabar Faculty of Education Annual Conference, September, 2014 Calabar-Nigeria

Theme: Education and Contemporary Issues

1. Annual National Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held in July, 2014, at University of Calabar Calabar-Nigeria

Theme: Contemporary Issues in Research, Assessment and Evaluation in Nigerian Educational System

1. 24th Annual National Conference of the National Council for Exceptional Children, August, 2014, Alvan Ikoku Federal College of Education Oweri- Nigeria

Theme: *Education for All by 2015 and Special Needs Education: The Journey so Far*

1. Annual National Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held in University of Ibadan July, 2015, Calabar-Nigeria

Theme: Repositioning Research, Assessment and Evaluation in Nigerian

1. 25thAnnual National Conference of the National Council for Exceptional Children, August, 2015,Model Girls’ High School, Port-Harcourt, Rivers State Nigeria

Theme: *Education for All by 2015 and Special Needs Education: The Journey so Far*

1. University of Calabar Faculty of Education Annual Conference, September, 2015 at Calabar-Nigeria

Theme: Knowledge Integration in Education

1. Capacity building Workshop on Computer Statistical package for Tertiary Institution for Mathematics Science Lecturers, September, 2015 at National Mathematical Centre, Abuja, Nigeria
2. 27th Annual National Conference and Workshop of the Nigeria Association of Special Education Teachers (NASET) held at J.S. Tarka Foundation Markurdi Benue State, between Monday 9th – Friday 14th November 2015.

Theme: Capacity Building of Teachers and Development of Stakeholders for Sustaining Inclusive Education in Nigeria.

1. Faculty of Education, University of Uyo, Annual Conference, July, 2016

Theme: Economic Diversification in Nigeria

1. Annual national conference of the Association for Childhood Educators, Nigeria. University of Nigeria, Nsukka, September 11-14, 2017.

Theme: Repositioning Childhood Education in Nigeria through Children Literature

1. 28th Annual National Conference and Workshop of the Nigeria Association of Special Education Teachers (NASET) held at Kwara State University, Molete, Kwara State, Nigeria November 2017.
2. 8th Annual National conference of the Nigerian Society for Psychosocial Research, November, 2017

Theme: Nigerian Leadership and Psychosocial Issues

1. World Congress on Special Needs Education held in Church Hill College Cambridge University UK December 11-14, 2017

**X. Honours / Awards**

1. Egbado North Local Government Scholarship 1989
2. The best Master Student in Special Education 2005
3. Award of Honour by Life Builder Foundation 2010
4. Award of Honour by Egbe Agbasa Ga 2011
5. Award of Excellence by Top Celebrities 2014
6. Award of Honour by Ogun State students’ Association Ibadan chapter 2014
7. Award of Honour by Ogun State Association UNIPORT chapter 2015
8. Award of Honour by Yewa North Youth Forum 2015

**XI. Skills and Competences**

* ICT and sound data analytical skills
* Ability to lead and manage human and non-human resources for optimum institutional goal attainment
* Highly skilled in communication and interpersonal relationship
* Ability to work under pressure without supervision