

J. JOE BISHOP, Ph.D.

PROFESSIONAL SERVICE and COMMUNITY ENGAGEMENT

Academic Programming & Assessment

Responsibilities/Achievements: Led and participated in efforts resulting in Eastern Michigan University (EMU) being reclassified by the Carnegie Foundation from a Comprehensive Large Master's University to a Doctoral University (R3 in 2015, R2 in 2019). Community engagement and educational assessment and development improved educational activities.

- Pakistan Higher Education Commission approved external Ph.D. thesis reviewer
- Member, Committee to develop a doctorate in Educational Studies
- Chairperson, Graduate Council Academic Development Committee
- Workshop leader, creative writing project for youth with disabilities, collaboration with Ann Arbor Center for Independent Living, 826MI, and YpsiWrites, Ann Arbor/Ypsilanti, MI
- Data compiler, Instructional Leader Assessment (360 Degree Feedback Process), Washington Elementary School, Madison Central School District, Madison, SD.
- Member, South Dakota Department of Education and Cultural Affairs on-site Teacher Education Program Review Team.
- Member, Basic Programs Committee, Professional and Affiliated Programs Committee

Budget & Management

Responsibilities/Achievements: Directed, administered, and completed projects totaling over \$425,000 under budget, with positive outcomes for participants. Jointly disbursed departmental finances equitably. Represented interests of more than 500 faculty during contract negotiations.

- International Project Director/Coordinator/Administrator
- Member, Teacher Education Department Finance Committee, Personnel Committee
- Bargaining Council & Contract Negotiation Team Member

Faculty Services & Representation

Responsibilities/Achievements: Represented interests of departmental faculty at the college level and college interests at the university level. Participated in faculty search committees developing position descriptions, evaluating applications, and interviewing potential new faculty members.

- Member, College of Education Council
- Member, Educational Studies Doctoral Coordinating Committee
- Member, Faculty Member Search Committee: Teacher Education, Teaching English to Speakers of Other Languages, Reading
- Member, College of Education Human Subjects Research Committee
- Grievance Officer, American Association of University Professors (AAUP) faculty union, Eastern Michigan University (EMU) chapter

Board Member & Conference Programming

Responsibilities/Achievements: Provided guidance and feedback as board member. Evaluated conference submissions as member of Program Committees; organized & scheduled sessions, booked rooms and equipment, designed conference materials as conference coordinator.

- Board Member, One School at a Time (Colorado NGO working in Uganda)
- Board Member, Little Lake Learning Community, Ann Arbor/Ypsilanti, MI
- Member, Conference Program Committee: American Educational Studies Association (AESAs); Ohio Valley Philosophy of Education Society (OVPES)
- Conference Coordinator, Rouge Forum

INTERNATIONAL EXPERIENCE

- Bosnia-Herzegovina: Fulbright Professor lecturing award, Faculty of Islamic Sciences, University of Sarajevo; Public lectures: Sarajevo, Mostar
- Czech Republic: Field research and public lectures: Prague, Olomouc, České Budějovice, Hradec Králové
- Slovak Republic: Field research: Trnava, Bratislava, Nitra, Košice, Prešov
- Uganda: Field research and teacher workshops: Mubende and Mityana Districts
- Ukraine: Field research, public lectures, workshops for teachers and students; Kyiv, Sumy, Kremenchuk, Kirovograd; Visiting Professor: Sumy State pedagogical University, Sumy

EDUCATION

Ph.D. Education, The University of Iowa (UI), Iowa City, IA, 1999

Dissertation Title: Conceptions of Democracy and Civic Education in the Czech Republic: A Comparison of Teachers and Students in Three Types of Secondary Schools

Emphases: Social Studies Education; Social Foundations of Education

Comprehensive Areas: Comparative and International Education, Language & Culture, Sociology of Culture

M.A. TESOL (Teaching English to Speakers of Other Languages), Eastern Michigan University, Ypsilanti, MI, 2013

M.A. Anthropology (four field training), The University of Iowa, IA, 1995

Paper: The Social Context of Representations: An Investigation into the Commentary on the Mead-Freeman Controversy.

M.A. Sociology, The University of Iowa, IA, 1989

Thesis: Self Referential Behavior in North American Protestant Christianity.

Post Graduate Study, Eastern Michigan University, Ypsilanti, MI, 2009-present
Linguistics, Literature, & Creative Writing

Certificate, Islamic Studies, University of Sarajevo, Bosnia-Herzegovina, 2006

Post-Masters Study, Rhetoric and Communication, University of Oregon, Eugene, OR,
1989-1990

B.A. *cum laude*, Winona State University, Winona, MN, 1987
Majors: Communication Theory and Psychology; Minors: Sociology and Mathematics

A.A. *with honors*, Rainy River Community College, International Falls, MN, 1984

PROFESSIONAL EXPERIENCE

Eastern Michigan University (EMU), Ypsilanti, MI

August 2002 - Present

Professor Social Foundations and Community Education; and, Educational Studies (SFCE; formerly SOFD: Social Foundations of Education; and, EDST), Department of Teacher Education, 314S Porter Building, Eastern Michigan University, Ypsilanti, MI 48197 (2002-present; tenured and promoted to Associate Professor, 1 Sep 2006; promoted to full Professor, 1 Sep 2011)

- International Project Director, Consultant, Administrator: Successfully developed, implemented, and completed educational projects including “Practicum for Teacher Educators from Pakistan,” Eurasian School Directors Internship Program in Citizenship Education and School Administration (Kyrgyzstan, Ukraine, Uzbekistan), and Citizenship Education Internship Program for Secondary School Educators and Teacher Trainers from Eurasia (Eastern Ukraine II, Central Ukraine)
- Founding member, committee to develop a doctorate in Educational Studies & continuing member, Educational Studies Doctoral Committee. The development of this doctoral program contributed to an increase in the number of doctoral degrees awarded by EMU such that in 2015, the Carnegie Foundation reclassified EMU from a Comprehensive Large Master’s University to a Doctoral University with Moderate Research Activity (R3). In 2019, EMU was reclassified as a Doctoral University with High Research Activity (R2)
- College of Education Service Award for significant contributions to and participation in various program area, departmental, college, and university committees as well as campus internationalization efforts: Social Foundations program area program and graduate coordinator; Departmental personnel and finance committees; departmental representative to the College of Education Council, Basic Programs Committee, Professional and Affiliated Programs Committee, & College Human Subjects committee; Departmental representative to graduate council where I served as a member and subsequently chairperson of the Academic Development Committee; Elected faculty union member-at-large to represent the interests of all faculty on campus, serving as a grievance officer, bargaining council member, and contract negotiation team member

Dakota State University (DSU), Madison, SD

August 1999-July 2002

Assistant Professor, College of Education

- As a member of the Faculty Research Committee in a teaching focused university, helped institutionalize a Human Subjects Committee and ultimately chaired that committee.
- Participation in Social Justice Working Group, Diversity Taskforce, and Native American Advisor Search Committee influenced my development of a field trip for rural pre-service teachers to a large, urban multicultural secondary school in Omaha, NE, as well as a local alternative school

Kirkwood Community College (KCC), Cedar Rapids and Iowa City, and Satellite locations, IA

August 1990 – May 2000

Adjunct Instructor, Social Sciences & Speech Communication

- Mentoring of undergraduate student social science research directly led to five (5) student publications in a local journal.
- Successfully worked with and taught a student population with a high percentage who had not completed secondary school.
- Used the Kirkwood Telecommunication System (KTS) to regularly originate classes from satellite campuses in order to provide distant students with their desired, direct, face-to-face, instructor contact.
- Taught written correspondence courses including to incarcerated men housed in the Iowa prison system as they studied to obtain a college education. This continued part-time during my first year at DSU so students who had begun could successfully complete their classes.

University of Iowa (UI), Iowa City, IA

August 1990 - June 1999

Graduate Teaching and Research Assistant

- Organized/Scheduled events, assisted with budgets, co-authored grant extension proposals for Civic Education Projects with Armenia, Bulgaria, & the Czech Republic
- Assisted with research on civic education in East Central Europe and teacher decision-making
- Researched and developed social studies test items for Iowa Tests of Educational Development
- Taught social studies pedagogy and supervised student teachers
- Teaching Assistant: Language & Human Behavior, Human Origins, Anthropology & Contemporary World Problems, and Introduction to the Study of Culture & Society

University of Oregon (UO), Eugene, OR

August 1989 – June 1990

Graduate Teaching Fellow

- Co-taught large Public Speaking lectures with other Graduate Teaching Fellows; complete responsibility to teach weekly discussion sessions to a portion of those students
- Complete responsibility for teaching Speech Fundamentals and Small Group Communication

University of Iowa (UI), Iowa City, IA
Graduate Teaching and Research Assistant
August 1987 – August 1989

- Teaching Assistant for Theory, Research, and Statistics I & II; Social Problems; Principles of Social Psychology
- Research Assistant, history of science, distributive justice, and prison disciplinary committees

Winona State University (WSU), Winona, MN
September 1986 – June 1987
Undergraduate Research Assistant

- Assisted professor with study of sexual harassment on campus. Assisted with survey design. Responsible for data entry and analysis. Assisted with writing the final report.

Rainy River Community College, International Falls, MN
September 1982 – June 1984

Undergraduate Mathematics Tutor & Grader

- Tutored students in elementary algebra, beginning college algebra, college algebra, and trigonometry/pre-calculus
- Graded daily student homework for instructor in elementary algebra, beginning college algebra, college algebra, and trigonometry/pre-calculus

EDITING & REVIEWING EXPERIENCE

- Guest Co-editor (with Chris Robbins): *Journal of Culture and Values in Education*, Special Themed Issue: Opposing Exclusionary Democracy: Culture and Values beyond Reactionary Populism (Turkey/Int'l)
- Acting Editor/Guest Editor: *Educational Studies* (North America/Int'l)
- Editorial Board Member: *Philosophy of Education*. Ukrainian National Academy of Pedagogical Sciences; *Педагогічні науки* [Pedagogical Studies] (Sumy A.S. Makarenko Pedagogical University, Ukraine); *Educational Studies* (North America/Int'l)
- Manuscript reviewer: *Pakistan Journal of Social Science* (Bahauddin Zakariya University, Multan); *Journal of Educational Research* (The Islamia University, Bahawalpur); *Journal of Research and Reflections in Education* (Lahore); *Pakistan Journal of Islamic Research* (Islamic Research Centre, Bahauddin Zakariya University, Multan); *Haripur Journal of Educational Research* (University of Haripur, KP); *Journal of Elementary Education* (University of the Punjab, Lahore); *Bulletin of Education and Research* (Institute of Education and Research, University of the Punjab, Lahore); *Educational Studies* (North America/Int'l); *Comparative Education Review* (North America/Int'l); *Teacher Education Quarterly* (North America/Int'l); *Journal of Political and Military Sociology* (North America/Int'l); *Theory and Research in Social Education* (North America/Int'l); *Journal for Critical Education Policy Studies* (UK/Int'l)

TEACHING EXPERIENCES

Doctoral Courses

Education, Democracy, & Social Thought; Education, Communities, & Globalization; Qualitative Methods I; Qualitative Methods II

Master's Courses

Qualitative & Interpretive Research Methods; Introduction to Educational Research; Peace Education, Sociology of Education; Anthropology & Education; Multicultural & International Education; Philosophy of Education; History of American Education; Secondary Social Studies Methods (pedagogy)

Undergraduate Courses:

Social Problems; Introduction to Sociology; Introduction to Cultural Anthropology; Fundamentals of Communication; General Psychology; Schools in a Multicultural Society; Foundations of American Education; Elementary, Middle School, and Secondary School Social Studies Methods (Pedagogy); Academic ESL Speaking / Listening; Academic ESL Grammar; Logo computer language; Introduction to Computers; Speech Fundamentals; Public Speaking; Small Group Communication

Supervision of Student Teachers and Practicum experiences :

- Secondary Social Studies Student Teachers
- Elementary Student Teachers
- Elementary Social Studies Practicum

Undergraduate Courses as a Teaching Assistant:

Theory, Research, & Statistics I; Theory, Research, & Statistics II; Social Problems; Principles of Social Psychology; Language & Human Behavior; Human Origins; Anthropology & Contemporary World Problems; Introduction to the Study of Culture & Society

Junior High School Teaching:

Global Studies (grade 7); American Studies (grade 8)

LANGUAGES

Native Speaker: English

Fair skills: Czech; French; Slovak; Spanish

Basic Skills: Arabic, Bosnian/Serbo-Croatian; Kréyòl; Mongolian; Russian; Ukrainian

CERTIFICATIONS HELD

South Dakota Secondary Certification (grade 7-12): Psychology, Sociology, and Speech/Debate

Iowa Secondary Certification (grade 7-12): Anthropology, Sociology, and Psychology

PROFESSIONAL AFFILIATIONS

American Educational Studies Association
Comparative & International Education Society
John Dewey Society for the Study of Education and Culture
Midwest Sociological Society
Michigan Teachers of English to Speakers of Other Languages
National Council for the Social Studies
Rouge Forum
Society for the Study of Symbolic Interaction
Whole Schooling Consortium

SCHOLARSHIP

h-index: 3 Research Gate RG Score: 3.76
ORCID: 0000-0002-3383-6395 SCOPUS ID: 54895027400

SELECT RESEARCH FUNDING and GRANTS

- 2015: IREX UGRAD support for one Pakistani undergraduate student for one semester (with Dondi Goerlitz)
- 2013: IREX UGRAD, support for two Pakistani undergraduate students for one semester (with Dondi Goerlitz)
- Aug 2012: EMU Practicum for Teacher Educators from Pakistan (\$320,984); Project Administrator; Workshop leader; Project Co-Director (with Peggy Daisey; Funded)
- Dec 2011: EMU Provost's International Education Stimulus Grant (\$5,000): International Experiential Education in Impoverished Schools in Uganda (Evaluating the potential for service-learning abroad program; Funded)
- December 2010: Test of English as a Foreign Language (TOEFL) Library and Resource Center Award (~\$2000 of English language teaching and TOEFL test preparation materials; Prepared while on sabbatical and affiliated with Sumy State Pedagogical University as Visiting Professor, Sumy, Ukraine; with Nataliya Golubkova) (Funded)
- Dec 2009: EMU Provost's International Education Stimulus Grant (\$5,000): Involving EMU Students to Evaluate the Potential for International Cooperation and Exchanges Between EMU and Sumy State Pedagogical University, Sumy, Ukraine (Funded)
- February 2005: American Councils for International Education, Washington, D.C. (\$40,800): Eurasian School Directors Internship Program in Citizenship Education and School Administration, Project Director/Consultant (Kyrgyzstan, Ukraine, Uzbekistan)

March 2004: American Councils for International Education, Washington, D.C. (\$25,100):
Citizenship Education Internship Program for Secondary School Educators and Teacher
Trainers from Eurasia, Project Director/Consultant (Ukraine)

March 2003: American Councils for International Education, Washington, D.C. (\$24,932):
Citizenship Education Internship Program for Secondary School Educators and Teacher
Trainers from Eurasia, Project Director/Consultant (Ukraine)

May 2001: Professional Development Fellowship, Institute of International Education, NY
(\$5350); Conceptions of Democratic Citizenship Education and Education Reform in the
Slovak Republic (fieldwork)

SUMMARY OF SELECTED PRESENTATIONS

Teacher Education

Teaching Towards Transformation: A Reimagined Model of Teacher Education (with Amanda
Maher). American Educational Studies Association Annual Conference, Pittsburgh, PA, 1-5
November 2017

Neoliberal Managerialism, Technocratic Rationality, and Branding in the Teacher Education
Accountability Movement (with Christopher G. Robbins). Annual Conference, American
Educational Studies Association, Pittsburgh, PA, 4 November, 2009

Hubris in Higher Education: Neoliberal Managerialism, Branding, and the Erosion of Democracy
in the Teacher Education Accountability Movement (with Christopher G. Robbins). Presented
at the Rouge Forum Conference, Ypsilanti, MI, 15-17 May; Presented at the American
Educational Studies Conference, Pittsburgh, PA, 4-8 Nov 2009

Management in the Social Sphere

The Structure and Practice of Management in the Social Sphere. Public lecture delivered at the
Institute of Social Work, Dragomanova National Pedagogical University, Kyiv, Ukraine, 17
Dec 2010

Educating for Careers in the Social Sphere. Public lecture delivered at the Institute of Social
Work, Dragomanova National Pedagogical University, Kyiv, Ukraine, 15 Dec 2010

Development Education

Assessing the potential for sustainable education in Uganda through considering school choice
and sustainable community development (with Vanessa Lancaster). Comparative and
International Education Society annual conference, New Orleans, 10-15 March 2013

Reflections on Directing International Exchange Projects. International Week Brown Bag
Presentation, EMU, 15 Nov 2005

Reflections on Conducting International Educational Development Exchanges. Presentation made in The World College Brown Bag Lunch Lecture Series, co-sponsored by Phi Delta Kappa, EMU, 16 Feb 2005

Active, Student-Centered Teaching/Democratic Education

Two sides of the Same Coin: Teaching and Learning with Style. Presented at the Student Research Activity as a way of Forming Professional Competencies conference, Department of Mathematics and Physics, Sumy State Pedagogical University, Sumy, Ukraine (Thesis included in conference proceedings), 9 Dec 2010

Promoting Student Thinking Through Active, Student-Centered Teaching, Presented at the Philosophical Language Peculiarities of Students of Philology Departments and High School Students in the Modern Paradigm of Education conference, Sumy State Pedagogical University, Sumy, Ukraine, 22 Sep 2010

Pedagogical Education in Democratic Societies/States, Public lecture delivered at the Institute of Sociology, Psychology, & Management, Dragomanova National Pedagogical University, Kyiv, Ukraine, 7 Sep 2010

Civic Education Frameworks. Summer Institute for Teachers-Partners in Education, Kirovograd, Ukraine, 4 July 2005

Democracy in American Schools. Summer Institute for Teachers-Partners in Education, Kirovograd, Ukraine, 5 July 2005

Integrating the Internship Experience. Partners in Education Secondary School Directors Program in Citizenship Education and School Administration, Eastern Michigan University, 22 April 2005

Internationalization

Invited Roundtable discussant leader, NAFSA's Colloquium on the Internationalization of Teacher Education Curriculum, NAFSA, Kansas City, 3 June 2010

Panel on Internationalizing Teacher Education (with Elisabeth Morgan), International Week, EMU, 15 January, 2010

Envisioning an Internationalized Campus (with Marissa Mourer). Michigan Association of International Educators, Wayne State University, Detroit, 14 April 2004

International Student Culture Shock Experiences (with Stefanie Baier). Michigan Association of International Educators, Wayne State University, Detroit, 14 April 2004

International Exchange to Promote Democratic Citizenship Education in Emerging Democracies. Presentation in the "Education for Democratic Citizenship" session at the annual meeting of the Michigan Academy of Science, Arts and Letters, Ypsilanti, MI, 4 – 5 March 2005

Technology

Mason, L. & Bishop, J. Metaphor and Educational Technology Discourse in the Social Studies. Paper presentation at the American Educational Research Association (AERA), Division B – Curriculum Studies, Toronto, April 2019

Supporting Public Democracy: The Case for Free and Open Source Software (F/OSS), presented at the American Educational Studies annual conference, Seattle, WA, 1-4 Nov 2012

The Problem of Innovation: Technology, Surveillance and the Encroachment of the Business Mentality in Modern Education in the Globalized World, Presented at the Philosophical Research in the Information Society: Philosophical, Psychological, and Pedagogical Aspects conference, Sumy State Pedagogical University, Sumy, Ukraine (Thesis included in Conference Proceedings), 27 Sep 2010

Using Free and Open Source Software (F/OSS) to Support Public Democracy. Presented at the Rouge Forum Conference, Ypsilanti, MI, 15-17 May 2009

Disability Studies

Democratic Education, Social Work, and the Socialization of People with Disabilities, Public lecture delivered at the Institute of Social Work, Dragomanova National Pedagogical University, Kyiv, Ukraine, 8 Sep 2010

The American Experience of Person-Oriented Education, Presented at the Philosophical Roundtable, Institute of Higher Research APN Ukraine, Dragomanova National Pedagogical University, Kyiv, Ukraine, 6 Sep 2010

Sociology of Knowledge/Culture

Terrorists and Bullies: Social Forms in the Local Schoolyard and the Global Playground. Paper presented at the John Dewey Society panel presentation (entitled “Deweyan Pragmatism as Tools for Countering War and Nationalism”) at the Ohio Valley Philosophy of Education Society (OVPES) annual meeting, Nashville, IN, 27-29 September 2018

The Nanny State: To Smoke, or To Nurture and Fleece? (with Amanda Maher). Midwest Sociological Society & North Central Sociological Association Annual Meeting, Chicago, 23-26 March 2016

Notes on Mapping the Nanny State: Challenging Personal Beliefs through Scholarly Research (with Amanda Maher). 2nd Annual Fall Social Foundations of Education Conference—The Assault on Common(s) Values: Imagining & Creating Collective Responses to Neoliberalism, EMU, 21 Nov 2014

Ex Ungue Leonem Redux: The Social Context of Honorific Addresses – The Case of the CIES Presidential Addresses (with Nigora Erkaeva). Comparative and International Education Society annual conference, Toronto, 10-15 March 2014

Translating the Other from Czech and Slovak into English, presented at the Actual Problems of Translation and Interpretation conference, Sumy State University, Ukraine, 26 Sep 2010

PUBLICATIONS

- Forthcoming. Robbins, Christopher G. & Bishop, Joe. "Against Reactionary Populism: Opening a Needed Conversation in Education.." *Journal of Culture and Values in Education*.
2019. Snounu, Yasmin, Smith, Phil, & Bishop, Joe. "Disability, the Politics of Maiming, and Higher Education in Palestine." *Disability Studies Quarterly*, 39(2). DOI: <http://dx.doi.org/10.18061/dsq.v39i2.6381>
- 2013 (with assistance from Steve Wellinski, EMU). Practicum Study Tour for Pakistani Teacher Educators Final Report (submitted to EDC (Educational Development Center), Washington, D.C.)
- 2012 *Report on The Efficacy and Sustainability of the Work of One School at a Time in Mubende District, Uganda* (with Vanessa Lancaster). Submitted to *One School at a Time*.
2011. "Classroom Democracy: Including Everyone as a Means Of Reducing Master-Slave Relations," *Comparative–Pedagogical Studies (Порівняльно-педагогічні студії)*, 7(1): 28-34.
- 2011, "Democracy, Human Rights, and Islam," *Philosophical Sciences: Traditions and Innovations (Філософські Науки: Традиції Та Інновації)*, 3(2): 205-214.
- 2011 (With Paul J. Ramsey, Susanna Coll-Ramirez, & Mary Kathleen Getz). *First Annual Report for the Little Lake Learning Community: 2010-2011 Academic Year*. Report submitted to the faculty and board of directors of the Little Lake Learning Community, Ann Arbor, Michigan, September 2011.
- 2010 (in Ukrainian). "Американська перспектива щодо особистісно-орієнтованої освіти," *філософія освіти: Наук часопис* ("An American Perspective on Person-Oriented Education," *Philosophical Education: A Research Journal*), 9(1-2): 124-136.
2010. "Lower Your Study Time and Increase Your Grades." *First Year Experience: How to Survive in College*, Edited by EMU University Studies Program, Dubuque, IA: Kendall/Hunt Publishing Co., 2010.
2010. Bishop, Joe, Wellinski, Stephen, and Mason, Lance. "Bad Pedagogy: Critical Justice in 4/4 Time," *Scientific Searches (Наукові пошуки)*, 3: 16-26.
2010. "Promoting Student Thinking Through Active, Student-Centered Teaching," *Pedagogic Sciences: Theory, History, Innovative Technology (Педагогічні науки: теорія, історія, інноваційні технології)*, 6(4): 132-138.

2009. with Christopher G. Robbins. "Accountability Legerdemain and the Intensification of Inequality." *Dissident Voice*, (20 March). Online:
<http://www.dissidentvoice.org/2009/03/accountability-legerdemain-and-the-intensification-of-inequality/>
2008. "Introduction." *Educational Studies* (Guest Editor, Special Issue: *Religion and Public Education*), 43(1): 2-5.
2007. "A Brave New World: Flattened Workers, Unite." *Eastern Educator*, (Summer): 12.
2007. "Editor's Corner." *Educational Studies*, 42(2): 89-92.
2007. "Editor's Corner." *Educational Studies*, 42(1): 1-4.
2007. "Editor's Corner." *Educational Studies*, 41(3): 183-186.
2007. "Editor's Corner." *Educational Studies*, 41(2): 103-105.
2006. "Historical Cognition and Scientific Thinking among Pre-Service Secondary Social Studies Teachers" *The Journal* (Wisconsin Council for the Social Studies), Fall.
2006. "Provođenje Demokratije u Razredu: Potencijal za Društvenu Transformaciju, ili Pedagoška Noćna Mora?" ["Doing Democracy in the Classroom: Potential for Social Transformation, or Pedagogical Nightmare?"] Selma Mahmutovic (translator). *POLIS*. Faculty of Political Science, University of Sarajevo, Sarajevo, Bosnia-Herzegovina, IV (5): 12-15 (June).
2006. "Introduction," *Educational Studies*, 39(3): 195-200.
2005. "Locating Democracy: Meanings and Intersections in the Czech Republic." in Cameron White and Roger Openshaw (Eds.), *Democracy at the Crossroads: International Perspectives on Critical Global Citizenship*. Lanham, MD: Lexington Books.
- 2005 (August). Summer Workshop Report, Partners in Education Citizenship Education Grant, Central Ukraine, Submitted to PiE, American Councils for International Education, Washington, D.C.
- 2005 (January). Final Report, Partners in Education Citizenship Education Grant, Central Ukraine, Submitted to PiE, American Councils for International Education, Washington, D.C.
- 2004 (August). Summer Workshop Report, Partners in Education Citizenship Education Grant, Ukraine II, Submitted to PiE, American Councils for International Education, Washington, D.C.

- 2004 (February). Final Report, Partners in Education Citizenship Education Grant, Ukraine II, Submitted to PiE, American Councils for International Education, Washington, D.C.
- 2003 (July). Initial Report, Partners in Education Citizenship Education Grant, Ukraine II, Submitted to PiE, American Councils for International Education, Washington, D.C.
2002. "Čo si myslí Česi a Slováci o demokracii." Pp. 134-151 in *Občianska výchova v globalizujúci se spoločnosti*. Marie Hrachovcova and Antonin Stanek (editors), Jitka Sejvalova [translator]. [What Czechs and Slovaks Think about Democracy, Pp. 134-151 in *Citizenship Education in the Globalization of Society*]. Olomouc, Czech Republic: Palackého University
2001. "Democracy as a Cross-Cultural Concept: Promises and Problems." *Theory and Research in Social Education*. 29(3):463-487 (with Gregory E. Hamot).
2001. "Review of Cogan, John J. and Ray Derricot, 2000, "Citizenship for the 21st Century: An International Perspective on Education." *Comparative Education Review*, 45 (1): 163-165.
1998. "České mládež a učitelé o demokracii (Předběžné výsledky výzkumu)." Pp. 51-60 in *Výchova k demokracii, konstitucionalismu a občanství*. Olomouc: Univerzita Palackého. Radmila Dostalová and Kristina Vaclavíková, trans. [Czech Youth and Teachers on Democracy: Preliminary Results of Research. Pp. 51-60 in *Education for Democracy, Constitutionalism & Citizenship*. Olomouc, Czech Republic: Palackého University].
1992. "Samoan Realities: Implications for Knowledge." *Qualitative Analysis Conference Proceedings*, Carlton University, Ottawa, 1992.
1987. *A Report on Sexual Harassment*, Winona, MN: Winona State University. (assisting Judy M. Gernander).

Select Supervised Student Research

Ph.D. Thesis Chairperson/Co-Chairperson

- Yasmin Snounu, Ph.D., *A Critical Ethnographical Exploration of Disability under Apartheid Conditions: The Promising Potential of Palestinian Higher Education Institutions*
- Susanna Coll Ramirez, Ph.D., *Perceptions and experiences of Latina/o students in a non-traditional Hispanic-Serving Institution* (co-chair with Teresa Satterfield)
- Monica Shields, Ph.D., *Teaching for Love Through Pedagogies of Responsibility: Translating EcoJustice Theory into Practice* (co-chair with Chris Robbins)
- Amanda Bell, Ph.D., *Intersectionality: A Critical Qualitative Exploration of the Experiences of LGBTQ Persons with Disabilities at the Collegiate Level*
- Veronica Konglim, *Eco-Conscious Educators' Perceptions on the Use of Community Gardens in Teaching* (IN PROGRESS)

Micala Evans, *Community Education* (IN PROGRESS)

Ph.D. Committee Member

Amanda Maher, Ph.D., *Producing, Policing, and Punishing Literacy: A Critical Discourse Analysis of the Language of Reading across Urban and Rural Elementary School Educators*

Katja Robinson, Ph.D., *A Phenomenological Study of Low-Income Single Mothers in Higher Education in Two Contrasting Welfare Regimes – Germany and the United States.*

Lena Boraggina-Ballard, Ph.D., *The Experience of Critical Pedagogy, Education for Social Justice, and Civic Engagement with Adolescent Youth Put At-Risk.*

Antonio Avant, Ph.D., *Examining the Impact that the Locus of Control, Emotional Intelligence, and Narcissism Have on Internet Addiction and Information Disclosure among College Students.*

Khalid Iskandarani, Ph.D., *Assessing the Impact of Transformational Leadership, Personality, and Organizational Climate on Individual Innovative Behavior.*

Odai Khasawneh, Ph.D., *The Impact of Technophobia on Technology Acceptance and the Moderating Influence of Transformational Leadership, Organizational Climate, and Emotional Intelligence.*

Nicole Carter, Ph.D., *Performing Radical Black Womanhood: Black Women Artists as Critical Public Pedagogues.*

Nigora Erkaeva, *Interaction of Local People's Experience with Introduced Compulsory Education in Early 20th century in Central Asia* (IN PROGRESS)

John Field, *The Impact of Milliken v. Bradley on Urban Education* (IN PROGRESS)

Ali Bazzi, *Restorative Justice in Schools* (IN PROGRESS)

M.A. Thesis/Project Chairperson/First Reader

Nian Liu, M.A., *Chinese Language Education in the United States.*

Matt Hamilton, M.A., *Experiencing Difference, Designing Futures: Approaching Post-structuralisms and Design Thinking in 21st Century Education.*

Stacey Johnston, M.A., *Fear at School to Work: A Culture that Undermines Democracy.*

Yen Hoang Ha, M.A., *Public Perceptions of LGBT Issues in Modern Vietnam*

Jennifer (Bess) Mason, M.A., *Making Sense of It All: Federal Education Policy, Certification Standards, and the Selection of Master's Programs.*

Jason Windes, M.A., *So How Can They Call Slaves "Workers" If the Slaves Weren't Paid?': Examining Opportunities for Organized Travel to Render Pedagogical Spaces to Contrast/Resist International Schooling in the Neoliberal Era.*

Alejandro Baldwin, M.A., *Compassion Curriculum Revisited: Developing Compassion and Awareness Through International Education.*

Serhiy Kovalchuk, M.A., *Foreign Language Learning as a Social Right and Responsibility in a Global Democracy: Foreign Language Traditions and Globalization in Germany and the United States.*

Carla Freeman, M.A., *The Case for a Socially Rooted Curriculum.*

Kim Reynolds, M.A., *Transforming Pedagogy: How Sustainability Education Enters the Middle School Classroom.*

Yan Zhong, M.A., *A Neglected Multicultural Educational Society: Ann Huan Chinese School in Ann Arbor.*

Maria Gonzalez Allen, M.A., *The Invisible Lives of the Undocumented.*

Erika Leiphart, M.A., *Cooperation and Resolution: Searching for Common Ground in the Israeli-Palestinian Conflict.*

Sarah F. Pettigrew, M.A., *Charging the Scattered Particles: When Creative Writing in the Classroom Helps Students Heal.*

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