

Curriculum Vitae

Nabil Al-Awawdeh
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Place and date of birth: IRBID-JORDAN, 04 October 1980
Citizenship: Jordan

EDUCATION

PHD in French Language and literature: Translation 2018

University of Missouri- Columbia, USA
French language and literature: Translation, Dissertation title: "Al-Tahtawi's translations of French works: a precursor to Nahda's and literary modernity in the Arab world"

MA in foreign languages and linguistics: French and English Linguistics 2010

University of Potsdam, Germany
Master thesis: "Les erreurs langagières commises par les étudiants Arabes-Jordaniens du français"

BA in modern languages: French and German 2002

Yarmouk University, Irbid-Jordan

EMPLOYMENT HISTORY

2005-2010	Teaching private courses in French for different level and groups
2008-2010	Teaching and Monitoring French courses in Potsdam university
2011-2017	Graduate instructor teaching French I, II and III in the University of Missouri
2020 to present	Assistant professor of foreign languages at the University of Yarmouk in Jordan

Volunteer Job

Peer Reviewer in Clarivate Journal since 2019: REGISTER JOURNAL, 1979-8903 (PRINT)- 2503-040X (ONLINE) is an OPEN ACCESS, Peer-reviewed, International ESCI Web of Science Indexed Journal.

CONFERENCE PRESENTATIONS

“L'apprentissage du français est impossible pour les américains ? Est-ce qu'il est possible de se servir de leur langue maternelle.” 2015, Saint Louis University, USA

“L'utilisation d'internet à des fins d'apprentissage du français chez l'apprenant débutant” 4eme colloque international sur l'enseignement du français langue étrangère, 2016, Universidad de Puerto Rico, San Juan - Puerto Rico.

“Social media “facebook” in the service of learning foreign languages” 2016, Sakarya University, Istanbul - Turkey

“Self-Correcting Mechanism in Education: A Mechanism to Improve Reading a Language Taken Online” 2017, Berlin - Germany. Paper was published in a SCOPUS JOURNAL.

“Relationship between mass media and education: The case of Jordan” 2017, Harvard University, Cambridge - MA, USA. Paper was published in a SCOPUS JOURNAL.

“Is America failing a language? The case of french language” Harvard University, 2017, Cambridge - MA, USA. Paper was published in a SCOPUS JOURNAL.

Languages

Arabic (mother tongue), English (near native), French (near native), German (proficient), and intermediate levels in Italian, Latin and old French

SCOPUS Publication after graduation

NABIL ALAWAWDEH, MA'MOUN ALSHTAIWI. (2020). *FOREIGN LANGUAGES E-LEARNING: CHALLENGES, OBSTACLES AND BEHAVIOURS DURING COVID-19 PANDEMIC IN JORDAN*. *PalArch's Journal of Archaeology of Egypt / Egyptology*, 17(6), 11536-11554.

SCOPUS Publication before graduation

Al-Awawdeh, N. *Self-Correcting mechanism in education: A mechanism to improve reading a language taken online*. Turkish Online Journal of Educational Technology, 2017, 2017(November Special Issue INTE), pp. 927–929

Al-Awawdeh, N. *Is America failing a language? The case of French language*. Turkish Online Journal of Educational Technology, 2017, 2017(December Special Issue ITEC), pp. 451–453.

Qudah, A., Al-Awawdeh, N. *Relationship between mass media and education: Case of Jordan*. Turkish Online Journal of Educational Technology, 2017, 2017(December Special Issue ITEC), pp. 638–640.

Non-SCOPUS Publication

Al-Awawdeh, N. *SOCIAL MEDIA “FACEBOOK” IN THE SERVICE OF LEARNING FOREIGN LANGUAGES*. The Online Journal of Communication and Media – April 2017 Volume 3, Issue 2