

Resume Dr. SUMAIRA NOREEN

Personal

PhD History, Royal Holloway, University of London, UK.

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Experience

- July 2014 onwards. Asstt. Professor (BPS 19), Lahore College for Women University, Lahore. February 2017 onwards, Head (incharge), History Department, L.C.W.U.
- January-July 2015. Asstt. Professor, Pakistan Study Centre, University of Punjab, Lahore.
- October 2012-13. Visiting Faculty, Beaconhouse National University, Lahore.
- June 2006 to 2008. Research Associate at Social Sciences Department, LUMS, Lahore.
- December, 2004 to December, 2005. Assistant Professor in Education Programme, Fatima Jinnah Women University, Rawalpindi.
- October 2002-Sept.2003. Lecturer of Political Science at Government Degree College (W), Maneri, Swabi, Khyber Pakhtunkhwa, Pakistan.
- Oct. 1, 2001 to Sept. 30, 2002. Lecturer of Political Science at F. G. Degree College (W) Peshawar Cantt., Pakistan.

Honours and Awards

1. Earned PhD Scholarships in 2006 from Royal Holloway, University of London, UK. These included ORSAS scholarship; Friendly Hand Research Bursary, and Thomas Holloway studentship.
2. Earned lifetime Fellowship of Cambridge Commonwealth Society after securing Cambridge Commonwealth Scholarship; and secured British Council's Chevening Scholarship for postgraduate studies in Educational Research from the University of Cambridge, UK.
3. Awarded Gold Star on 22nd June 2004 by the Pakistan News International Gold Medal Awards Committee.
4. Topped overall "Public Service Commission" (PCS) Examination N.W.F.P. for Lecturer Political Science (BPS 17).
5. 2nd in order of merit, in Political Science Department, University of Peshawar and 3rd in order of merit in N.W.F.P. (now called Khyber Pukhtunkhwa) in final examinations for MA Political Science.

Memberships

1. Member of Board of Graduate Studies Research and Evaluation Department, Institute of Education, L.C.W.U.
2. Member Editorial Board, JASS, L.C.W.U., Lahore.
3. Member of Friedrich-Nauman Foundation, Islamabad since 2000

*Research
Theses
Supervision*

I have supervised over 30 students at undergraduate and graduate levels of study in areas of education. At present, I am supervising research students in areas including English Language Curriculum, Curriculum Evaluation, Curriculum Implementation, areas of British colonial policies in India with reference to tea plantation in Kangra Valley and Canal Colony system in Punjab.

*Service
Activity*

1. Participated in a Three-Days Workshop on “Professional Praxis”, from 14 to 16 January, 2019, by Professor Anita Weiss, University of Oregon, USA held in L.C.W.U., Lahore.
2. In collaboration with DFDI of LCWU, worked for and secured an international collaboration with History Department of Royal Holloway, University of London, UK. The Letter of Intent was officially signed in December 2018 tenable for two years.
3. Participated as a Panelist and focal person in the UNDP’s and Government of Punjab’s joint venture on ‘Identifying Priorities for SDGs Framework for Punjab’, dated 19 December, 2016.
4. Developed the concept for and managed activities for an International conference on Education being held in November 2016 at LCWU, Lahore. The conference theme dealt with UNESCO’s Sustainable Development Goals with reference to Achieving Key Learning Competencies in Asia.
5. Participated in ‘One Day Consultative Workshop on Curriculum Reform’, organised by the Ministry of Federal Education and Professional Training, in collaboration with Higher Education Commission. Dated December 10, 2015. Venue: Auditorium of Ministry of Planning Development and Reform, Islamabad.

*Brief Statement
of Research
Interest*

My interest in the research dates years back in time when I was a student doing Masters in Political Science. Being enriched with scores of courses in contemporary political history, economy and administration, the discipline itself was quite demanding that required looking for not only archival materials but also for the then newspaper articles and newly published books of relevance. Afterwards, my training into understanding and conducting academic research was immensely refined while doing graduate studies in educational research from Cambridge University, UK. This eventually led to a motivational drive for doing PhD research from History Department of Royal Holloway, University of London, UK. The inter-disciplinary fields of history, politics and education have always intrigued me with exploring the dynamics of various socio-political phenomena demanding critical analysis and hence research. And choosing the dynamics of secondary curriculum organization in Pakistan from 1947 to 1971 as area of my PhD research was a practical manifestation of such interest.

In more specific terms, areas of my research interest include education policy with focus on secondary curriculum, curriculum evaluation, pedagogic styles for effective learning, classroom management, and lifelong learning. Furthermore, I have also designed and managed a successful international conference on education and have conducted research workshops for the sake of research dissemination and impact. I have developed new courses of 'Research Methodology' for MS in Education and 'Advanced Research Methods in Education: Designing Qualitative, Quantitative, Mixed Methods and Action Research' for PhD in Education. While serving Pakistan Studies Centre, University of Punjab, I conducted a seminar on 'Research Design and Strategy' for PhD students. I have conducted research workshops for the graduate and postgraduate students of Education, English and Islamic Studies programmes of Fatima Jinnah Women University, Rawalpindi.

I have supervised research theses covering a range of educational concepts and issues, such as, the impact of social constructivist learning spaces on students' learning and teaching practices, parent teacher collaboration for enhancing learning in schools, analysis of citizenship education in the textbooks of Civics, etc. More recent theses supervision is focused on areas of curriculum studies, leadership and teaching pedagogies with their emphasis on lifelong learning. For instance, these cover investigations into whether sample schools are serving as learning organizations when observed through Peter Senge's model. Other on-going theses focus on in-depth analyses of areas of student-teacher relationship that may attribute to the physical, emotional and intellectual growth of students. Moreover, one of the research studies being supervised analyzes whether the content of prescribed science textbooks of the Punjab Textbook Board fulfill the desired student learning outcomes and to what extent these are into line with Bloom's taxonomy.

At present, based on my PhD research I am developing articles focusing on areas including, a) the impact of World War II crises affecting changes in the secondary curriculum organization of British India; b) limits to colonisation of secondary curriculum with focus on the British rule in India and its political compromises; c) the role of Muslim educated elite in shaping secondary curriculum in the war torn British India of early 1940s. Moreover, I am also developing a manuscript about secondary curriculum developments during first two decades of Pakistan's creation, 1947 to 1971.

Publications

Shafia Baber, and Sumaira Noreen, 'Student-Teacher Relationship: an Analysis of the Perception of Sixth Grade Students in the Elementary Private and Public School', *Journal of Arts and Social Sciences* 5 (2018) 31-49.

Research Grants and Contracts.

Earned Friendly Hand Research Bursary from Royal Holloway, University of London, UK for PhD research expanses in the UK and Pakistan.

Creative Accomplishments

1. Conducted a participatory critical thinking activity for the students of grade IV and V of Lahore Grammar School, D.H.A., Phase V dated April 6, 2015. The activity was about De Bono's Six Thinking Hats and their relevance in analyzing the issue of Water Consumption and Conservation in Pakistani homes.

2. In September 2004, won a plaque in the first round of essay competition that was held by the Higher Education Commission of Pakistan. The category entitled was "Practical and Innovative Approaches to Promoting the Performance Culture in Higher Education Institutions".

3. In 2000, won an all-Pakistan essay competition about the 'Devolution of Power in Pakistan'-a plan for administrative decentralization that was proposed during General Pervez Musharraf's military administration of state. Being the winner of competition, I represented Pakistan as a delegate in a two-week participatory seminar about 'Liberalism: an Examination of Basics' organized by the International Academy for Leadership in Germany.

Selected Professional Presentations

A critique of the research paper, 'A Critical Appraisal of Gregory P. Fairbrother's Study on 'The Effects of Political Education and Critical Thinking on Hong Kong and Mainland Chinese University Students' National Attitudes', presented in the 2nd Annual Conference 'Challenging the orthodoxies: alternative approaches to educational research', held on 7 December 2006 at New Connaught Rooms, Covent Garden, London.